

Volume 89, Number 5 13 Dec 77

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HOW MANY MISTEAKS CAN YOU COUNT?

**DON'T WORRY-
IT'S JUST IN JEST**

MERRY CHRISTMAS

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Crescent Editorial Policy

Crescent strives to maintain an open forum for the discussion of issues of concern to the community of George Fox College. Your letters are welcome and will be printed as space allows. We reserve the right to edit all letters to meet space limits.

All opinions in this section, including editorials, are the opinions of the individual writers and not necessarily the opinions of the staff of Crescent, the Associated Student Community or the Administration of George Fox College.

Crescent is published bi-weekly during the school year, excluding term breaks. Crescent is paid for and published by the students of George Fox College. ■

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Editorial

Merry Christms.



MERRY CHRISTMAS!!!

This issue of CRESCENT is our Christmas present to you — the Community of George Fox College.

For the entire staff, let me say that your response this year has been both heartwarming and exciting. We have a fine staff this year, and tremendous time and effort have gone into making CRESCENT a publication that will serve your needs.

Special thanks should go to both Ron Braithwaite, Production Manager, and Scott Sleeman, former Assistant Editor. These two men have provided all of us at CRESCENT with a vision — a vision for CRESCENT — and we have all become infected with it. Thanks should also go to Dr. LeShana and Gene Habecker, who were willing to allow us to make a few mistakes on our own and then were gracious enough NOT to stand back and say, "We told you so." Thank you all.

But the greatest thanks of all should go to you — the Community of George Fox College. Your responsiveness and continued support have been our constant motivation.

* * * * *

I was greatly impressed by the "Administration Talk Back" chapel we had last month. With but one or two exceptions, caused by nervousness I'm sure, the

response was open and candid.

Really impressive, however, was the strong student support of improvements in the library. For far too long the library has been a place for socializing and noise-making; it is very refreshing to see Fox students becoming concerned about study resources.

If the Administration seems to be dragging its feet in this matter, it is only because after years of having students clamor for bigger and better gyms, bigger and better dorms, and bigger and better classrooms, it can be difficult, without warning, to change tracks suddenly and respond to this latest concern, a concern which has only surfaced this term.

However, if the college is to realize its goals as an academic institution whose purpose is to train Christian leaders for the world of the future, it is not enough to have a library that merely meets the standards of two years ago or even of today. Rather, our library must meet the needs of the future.

Since this is a real need, I would call upon Dr. LeShana to appoint a task force of students, faculty, administration and library staff to study the need for, the means for, and the ministry of a greatly-improved library at George Fox College. This should have utmost priority.

R.D.C.

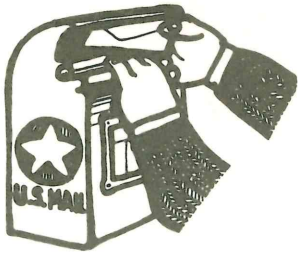
The Board has authorized the President to conduct an indepth study of our library needs for the future, such study to be completed by Nov. 1, 1978 in order to be presented to the Academic Affairs Committee of the Board in December 1978.

As I have done with the Sports Center and Fine Arts, it will be my intent to appoint a committee composed of students, faculty, staff, alumni and trustees to conduct this study. I will discuss appropriate student appointments to the committee with Jon Chandler.

I hope to have such a committee named by the beginning of the next term.

David LeShana

Letters:



Editor:

In the last issue of CRESCENT there was a two-page spread done on the George Fox Cross Country team winning the National Association of Inter-collegiate Athletics (NAIA) District II crown. It was a well written article; but where was the team? On a two-page spread plus one picture on the front page there were four pictures featuring one runner, Steve Blikstad. Steve is an exceptional runner, I'm not denying that, but there were six other runners in that race that helped comprise the victory.

I think that in the future

emphasis should be put on the team if it is a team sport. If an individual excels we should acknowledge him or her but we shouldn't make it look like that person was the only one out there.

Kathy King

Editor:

Writing a term paper is not an easy task, but what makes it more difficult is not finding the materials needed to write a good paper.

Students have often experienced this problem looking for reading materials in George



Fox College's Shambaugh Library. They have felt disap-

pointed, frustrated and defeated because the materials they needed had been stolen, checked-out or the library was ill-equipped to fulfill their needs.

There are more new students coming to George Fox each year. Without expanding Shambaugh's resources in proportion to growing student population, the library cannot adequately accommodate the students' needs.

Petitions to purchase new books, rather than saunas or other facilities, are being circulated on campus. This gives the student an opportunity to participate in a course of action which may improve the resources in Shambaugh Library.

A college library should meet the students' needs for research materials to further their education. Does our library meet this need?

Janice Camp

Editor:

I have just finished reading the 11/22 issue of CRESCENT and I must say that I'm impressed with the high quality of the writing, the balanced coverage of "news" and issues, as well as the appearance. My congratulations to you, your staff, and your faculty advisor.

Dr. H.W. Hughes

Editor:

All these years I've labored under the false illusion that floors were made to walk on. I was even so misled as to think I could wear shoes when treading the hallowed boards. (I must have had a deprived childhood).

However, I have finally seen the light (as it reflected off the lobby floor in the new sports center).

Far be it from me to wear my shoes into the building when I've been outside for P.E. class. After all, I wouldn't want to leave even a single scratch on the high gloss finish of such a show-piece. (How could I have been

so blind?)

Having removed my shoes, if I leave my socks on, I might slip and fall, which could mar the shiny surface. Now my fear is that having removed both my shoes and my socks, my toenails might be too long or my feet too rough. (It's a strange feeling to be followed throughout the building by a buffing machine.)

Now an attractive floor made of good quality material is one thing, but when a floor is so fragile that it must be constantly pampered, something is wrong somewhere.

Perhaps if some kind of pulley system were installed in the ceiling we could avoid touching the floor entirely.

Jan Davidson



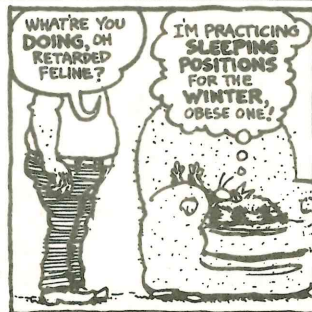
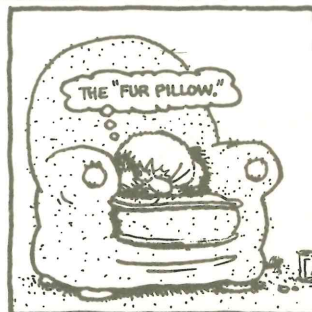
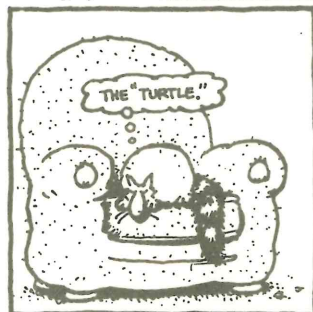
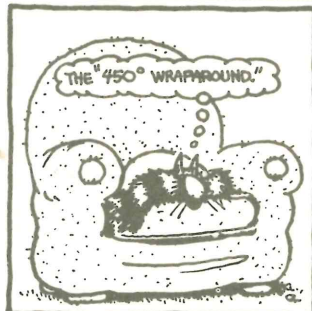
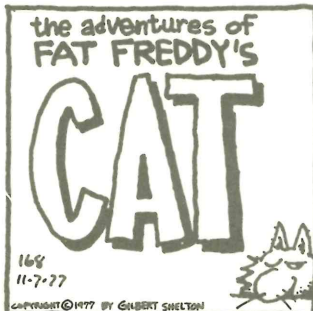
Editor:

The "scowling Bruin" is so opposite of a Christian image, why do we use it? I thought we were to be joyous and thankful whatever each day brings. I know we're not perfect and look like a "cross bear" sometimes but should we portray this frowning forlorn look if we're in touch with the Master of all good things?

Thank you,
John Lyda

Editor's Reply:

Thank you, John! I assure you that CRESCENT will never, while I'm editor, use that "scowling Bruin". I much prefer the "academic Bruin". ■



Christian College News :

by Christian College News Service

FORT WORTH, Texas — It was a "dark day" recently at Texas Christian University here when students, faculty and staff members were asked to use as little energy as possible in offices, classrooms and labs.

Result: The Christian Church (Disciples of Christ)-affiliated institution used 28 per cent less electricity than usual that day (dubbed "Dark Day"), a part of the school's "Energy Awareness Week," The Chronicle of Higher Education reported.

WASHINGTON, D.C. — While President Carter says he has doubts about the concept of tuition tax credits, he "wouldn't say" he would veto a bill, or work against that particular proposal, he told regional newspaper columnists at a recent White House meeting.

"We have a limit to how many additional tax credits and tax benefits can be put in the legislation and still have equity and fairness and a progressive tax structure," he said, commenting on the possibility some lawmaker on Capitol Hill might tack tuition tax credit amendments to his tax reform bill.

NEWBERG, Ore. — The apparent latest fad at George Fox College here is what the Office of College Relations calls a "green revolution," which is "mushrooming" this school year, having started several years ago.

"It's a rare occurrence to find a window devoid of a plant hanging or sitting in view," a college news release notes. "With plant cultivation thriving and hundreds involved, the college has even issued guidelines for the control of ceiling hooks to anchor the hanging varieties." Two plants per room are allowed.

Housing Director Julie Hawley says she's "glad to see it. It's one way of beautifying a room, and I think it's great." Students say plants add a "home" touch to their dorm rooms, and one fellow said, "they make the room smell nice."

NASHVILLE, Tenn. — Colleges and universities with "weak relations" with the Church are the "least successful," a former U.S. commissioner of education, Dr. Earl McGrath, reported to Southern Baptist educators here.

Commissioned by 49 Baptist colleges and universities to make a year-long study of the central concern of Christian purpose and values in church-related schools, Dr. McGrath found that "to the degree (the colleges) emphasize church relationship, (they) will attract students and donors."

CHAPPAQUA, N.Y. — Evangelicals "fail to recognize the strength they have ... in the academic community ... because of (their) commitment," according to Dr. Gordon R. Werkema, former president of the Christian College Consortium.

"An integration of faith, living and learning" is what the 14 consortium colleges promise, Dr. Werkema said. "Faith nurturing, Christian living that is committed, and sound learning must be the ingredients" of a "genuinely Christian education," he emphasized. ■

Student Government News

Business — both Old and New — is booming for George Fox College's Central Committee as they are involved with plans and decisions for the 1977-78 school year.

The Central Committee is composed of Student Body officers and members of the various student committees. The seven student committees represented are Campus Affairs, Christian Service, Communications, Cultural Events, Finance, Student Activities, and the SUB Committee. Some committees are currently very active, while others are just getting on their feet.

Campus Affairs — chairman, Paul Bishop. The committee members are currently reviewing their duties as specified in the Constitution. They have set two goals: to compile a list of school organizations and their policies and to research the purpose of faculty evaluations.

Christian Service — Gene Hall. Just getting started. Members plan to review the past actions of this committee in considering what should be done in the future.

The Christian Service Committee recently voted to send \$1500 to Taco Falls Bible College to help rebuild student housing there. The proposal was approved by the Central Committee November 29.

Communications — Alan Stokesbary. Still "up in the air," with membership of participants not clearly established. The committee hopes to set up policy guidelines for CRESCENT and for radio KGFC.

Cultural Events — Jim Friesen. Jim has expressed concern over choosing members for this committee.

Finance — Don Armstrong. The budget has been revised and approved. The Finance Committee recently granted funds to radio KGFC for the purchase of some new equipment.

Student Activities — Fred VanGorkom. This committee was responsible for planning the Fall Banquet held November 30 at the Cosmo in Portland.

SUB — Rod Williamson. The SUB Committee recently proposed that SUB offices be recarpeted and that booths be purchased for the old SUB. The plans were approved, and both carpeting and booths have been installed.

The Central Committee has been considering applications by various clubs on campus to run the concession stand in Wheeler Sports Center. The council voted November 29 to distribute operation of the stand among the Minority Students Union, Athletics, and the A Capella Choir. ■



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for some one to sell ads for us and to help us keep track of our accounts. If you think that you can meet our high standards (no experience necessary) of enthusiasm and involvement (and would like to earn a commission on the ads you sell) contact us at SUB box A.

Crescent Interview

DEAN GREEN



CRESCENT: What are your responsibilities as Dean of George Fox College?

Dean Green: The responsibilities of this office center around four basic areas: the academic program of George Fox College; the personnel that are used in the program; the organization or methods by which we can accomplish our goals; and the evaluation of the program.

CRESCENT: How does your office affect the program?

Green: Well, I have to work closely with the Board of Trustees and the President in capturing the idea of the college, or what are the overall goals of the college, and transfer these into a program. My particular responsibility is to see that the program is realized.

CRESCENT: How do you go about securing the personnel who help you carry out this program?

Green: We do this in many ways. We're members of the Christian College referral service, made up of fifty Christian colleges across America. The deans of each of these colleges feed into a computer service the Christian people who apply to them, and if we can't use them within our organization, we make them known to others.

We also advertise nationally.

We get many letters. ... There are no days that go by when we don't have an application for employment at the college.

The Dean works with Division Chairmen in identifying the people who would be most capable of carrying out the program.

CRESCENT: You mentioned Division Chairmen. What other people do you work closely with?

Green: I work most closely with the six Division Chairmen. I work with them individually and I meet with them weekly in the Dean's Council. Of course, through them or even independently of them ... the Dean works with each faculty member in the realization of his own teaching here at the college.

Administratively I work with the Registrar's Office; I work with Jim Settle in Admissions in identifying the kind of people who can be best served by this college; the Librarian; Bob Gilmore and the Instructional Media — the resources for our program.

Here in my own office I have Julie Hobbs who is engaged in constant research and study of the General Education program. And then Curt Loewen who is involved in Field Experience.

CRESCENT: Do you feel that it is worth your time to teach a class or two each year?

Green: I presume that most of us in the academic program prefer teaching to administration. Most of our reward, our satisfaction, comes out of working with the students directly. The satisfaction comes from working with people, not from just standing back and looking at it (the program). But both (teachers and administrators) are important, both have a calling.

CRESCENT: Do you enjoy the personal contact with students?

Green: Oh, I think it's more exciting to see the developing learner than to spend your time dealing with the very difficult decisions of program, finances, facilities, and personnel.

CRESCENT: How much value do the teacher evaluations that we fill out at the end of each term have?

Green: I think very much. I think that we as teachers do look at those — we do take them seriously. When you see things reappearing, you tend to take them seriously.

So I'd say the first purpose for evaluation sheets is to provide the instructor himself with something tangible.

CRESCENT: How do you go about deciding what are the future needs of George Fox College?

Green: We're constantly trying to provide an education that is adequate for your lifetime.

The college tries to project itself for five-year periods.

We are trying to shape an image for George Fox College. We are trying to create a larger constituency.

In the next five years, we're trying to create quality programs, personnel, teachers, curriculum, facilities, and services.



CRESCENT: Does the fact that George Fox College is a Christian college have any influence on your planning?

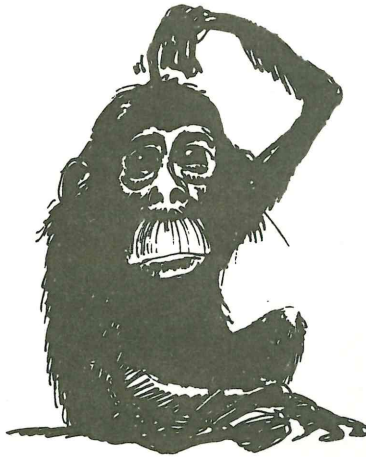
Green: Yes. I think that the Christian college has a lot to say about you as a developing person. You have to have some basic philosophy about God and the significance of God in your own life. If we start with that beginning, we can help the individual to realize the calling God has given him or her. We try to help him get a concept of the meaning — the purpose — of life. All of that begins with God, it begins with the person, and it begins with the program through which that individual can grow. ■

Dr. Chittick Debates Evolutionists

"I believe that science has been set back many years because of the Evolutionary philosophy that has prevailed," said Dr. Donald Chittick in a special CRESCENT interview. The professor of Chemistry and Division Chairman of Natural Sciences had a unique opportunity this summer for public testimony when he was invited to participate in an Evolution/Creation debate in Holland, which was later televised throughout the country and surrounding areas. He was especially excited to see how the Lord prepared him in research of literature prior to the trip; he found the right material at the right time and was able to answer the questions.

The debate was the sixth and last program in a series of presentations on Evolution and Creation which were filmed in Holland. Three American Creationists and three Dutch Evolutionists made up the panel for the six-hour long session conducted completely in English before a live audience of 1100. Foreign journalists were among those in the audience; interest was extremely high throughout the entire area, and each viewer paid the equivalent of \$6 for tickets.

The surprising thing to Dr. Chittick was that the Dutch Evolutionists had never heard a scientific explanation of Creation. "They were so completely out-of-date," he



reported, "that our problem was to gently remind them of the work that we had done without making them look foolish in front of the audience." Initially, Dr. Chittick sensed some apprehension from the audience towards the Americans. As the debate progressed, however, the Creationists were well-received; the audience became impressed with the scientific, logical presentation of facts. By the end of the debate, whenever the Creationists made a point, the audience applauded!

At the conclusion of the session, personal responses to Dr. Chittick were open and appreciative.

Dr. Chittick is currently involved in a special research project. The idea came from his realization that fossil fuel forma-

tion comes about much faster than Evolution-oriented science once supposed. He is working on repeating the process in order to make fuel out of wood (a timely project). After completing some additional testing, he expects to receive funding from private foundations in order to bring the process about on a full-scale level. "Within two years," he said, "you're going to see me driving to school here with wood ..."

These practical experiences, along with the literature research, provide for an enhanced classroom situation for Dr. Chittick's students. "I like to show the young people that you don't have to just sit still and let the other people do all the work, because you've got a good perspective on nature; it's God's world, He's given it to us, here's some of the things you can do. I'm not just telling them 'Go do it'. I'm showing them that I am doing it." He readily asserts that there are plenty of practical projects for any student wishing to do them. ■

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Helping Others

Dale

"The day I consider my work as a job is the day I need to look for a new job," says Dale Rogers, new Resident Director of the Hobson-Macy-Sutton living area.

Even though he has to put up with Dale Evans Rogers jokes wherever he goes, Dale loves to work with people. He finds plenty of chances for that here, where he is responsible for the 202 students in the HMS living area. His job is more a way of life than a required duty. Almost every hour of his time on campus relates to his work in some way, whether it is spent in his apartment, in the dining hall, or on the racquetball court.

Dale's qualifications speak for themselves. "Accepting Christ is the only reason I'm here," he says. Since making this life-changing decision seven years ago, he has served as an RA for one year, a youth pastor for two years, and has done graduate work in social science with emphasis on student development and counseling. He came to George Fox from Azusa Pacific College, where he served as a Resident Director.

Because of all the unfinished details and problems that come with a new living area, Dale has had to spend a large portion of his time doing paperwork, especially during the first couple weeks of school. He has found athletics a good way to relax. "My biggest release is racquetball," he says. "I play one or two hours a day." He adds that this also gives him more chances to get involved with faculty, staff, and students.

In contrast with his bubbly, outgoing personality, Dale admits to being a shy person. "I have to push myself to go out and meet people. Four years ago I decided that it was worth the risk to share myself with others, and since then I've been developing some meaningful relationships." His attitude about himself corresponds with the title of his favorite book: "I Ain't Much, Baby, But I'm All I Got." ■

Mike

"It was my dream to come back to Fox," says Mike Englen, 22-year-old Resident Assistant at George Fox College. "Now I'm here to have a good time and to help my floor get the most out of their college lives."

Mike has an extra appreciation for his opportunity to come to George Fox College. For two of the three years he was stationed as an army sergeant at Fort Lewis, Mike's weekends were spent at George Fox. Then last winter, he made his final 200 mile trip. Fellow residents recall his now traditional whoop as he entered his dorm hall: "Ahoohoo!"

"There's just no comparison between Sierra College in California and George Fox," he says fervently. Englen, a native of Roseville, California, attended Sierra Community College for one year before he decided to join the Army.

"I was bored, and so I joined," he says, "but now, I don't regret it one bit." Mike feels he "grew up" in his army experiences. "Part of my interest in becoming an R.A. stems from my leadership experiences, and my love for involvement and excitement."

In addition to time spent in floor meetings, interaction groups, R.A. classes, and staff meetings, Mike says an important part of his job is simply being available for the men on his floor when they need to talk things over. "My room is usually always open, and I really like it when the guys come in."

Mike considers himself easy-going and somewhat of a "rowdy". In his spare time, he is involved in intramural sports, and also coaches several women's teams on campus. "I get such a kick out of that!" he says with a grin. ■

Andrew

"I do it because I like to help people." Andrew Grove, a senior here at George Fox College, donates about 20 days each ski season as a member of the Mt. Hood Ski Patrol.

As part of the volunteer team, Andrew patrols all the lift service areas and is responsible for providing first aid and transport to those injured at any of the Mt. Hood ski resorts. He also has a part in search and rescue services and is involved in avalanche control when needed.

Andrew is one of approximately 200 members of the Mt. Hood ski patrol. Members of the patrol are the first to go to the top of the ski slope to prepare for skiers and are the last to come down, in order to be able to search for the injured or lost.

All those on the patrol must have a Red Cross first aid certification card, or its equivalent, and good skiing ability. Some members have advanced rescue and paramedic training. In addition, the volunteers receive training in handling the "Ajka", or snowsled, that is the principal means of transporting the injured off the mountain.

Andrew will be graduating from George Fox this term with a liberal arts major. ■



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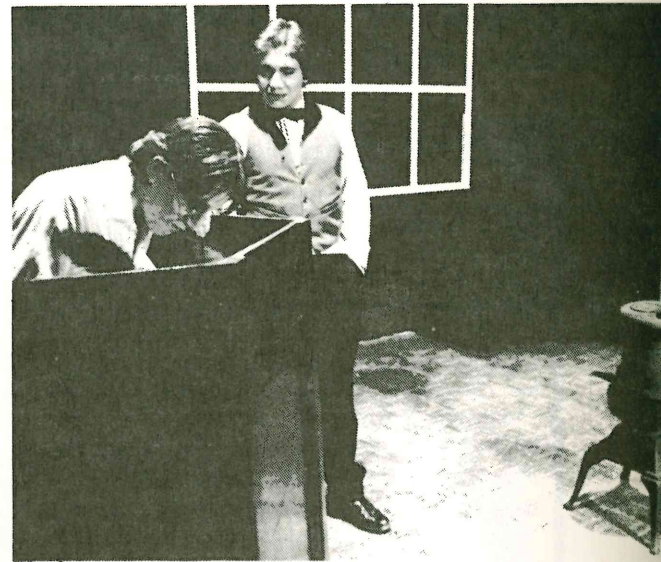
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Scrooge Says:



The Christmas spirit has hit George Fox College and is trying to remind us that finals aren't all **that** important. Christmas trees, lights, and mistletoe adorn every lobby — even the library and SAGA boast a tree.

As a community we're struggling to remember, maintain, and portray the "roots" of all this profuse Christmas joy. A time of celebration and sincerity. How is it happening here? How are we sharing it? How are we showing it?

December 6th some of us took time out to go on an old-fashioned hayride. We sang Christmas carols to remind ourselves and a small part of Newberg that "Joy's in the World" because the Lord **has** come.

Charles Dickens' legendary "Scrooge" visited our stage and our conscience as the Drama department performed the play December 7-10.

Sunday the 11th, Oratorio choir performed Handel's "Messiah." It was presented in Newberg Free Methodist Church and Salem First Presbyterian Church. "For unto us a Child is born...."

All floors and dorms are making plans for their own Christmas parties, and even the weather is hinting at cooperating White Christmases are uncommon, but all things

are possible....

In each one of us, though, this season of peace battles the season of anxiety. Working frantically at my desk, which is covered with three papers-in-progress, a pile of blank Christmas cards, and half-created gifts, I struggle to bend my time between the end of the term and the coming of Christmas. On top of the demanding papers and tests, my head is full of Christmas carols and dreams, plus all the plans like what to give whom, and more important, where to get the money to give anybody **anything**. After a night of **NoDoz**, hot chocolate, and cramming for finals, peace isn't the uppermost thing in my head and good will isn't my initial reaction.

But Jesus reminds me that celebration comes easy and makes suffering a lot more bearable. Let's celebrate as a community — partly for the love of Christmas but mostly for the love of Jesus, because He's the reason we **are** community.

"...the Dayspring from on high hath visited us, to give light to them that sit in darkness and in the shadow of death, to guide our feet into the way of peace." Luke 1:78,79.

Merry Christmas. ■

All I want for Christmas is...
Julie Phillips — a camera
Steve Samples — a Fender Rhodes
electric piano & 12 Moog syn-
thesizers
Deborah Greenidge — to get home
Steve Stuart — health
Linda Corlett — 6'4" tall, dark, &
handsome
Rob Claiborne — 6 months away
from school and CRESCENT
Carol Helm — a new watch
Liz Holsclaw — story books
Lee Riley — ... whatever ...
Kirk Burgess — thuggette



“Merry Christmas!”

How Admissions Recruits New Students

As we've all seen, this year has brought a marked enrollment increase at George Fox. This growth, we are sure, is a result of the Lord's guidance and a part of His plan, but it is also the fruit of a great deal of work on the part of our Admissions Office. As our school grows in all directions and facets, and interest in the college spreads, the Admissions staff is vitally involved in the expanding task of presenting George Fox College to the public.

According to Jim Settle, Admissions Director, the "market" is the Christian high school student and the Admissions counselors attempt to reach that market with the best means within their budget. They view their job not as a recruitment process, or an enlistment program, but as a counseling ministry, concerned with the best for the individual student. Therefore, they don't solicit students or try to sell the school, but support the applicant in a search to determine if attending George Fox is within God's plan. In presenting George Fox as an option, they stress two factors: the academic atmosphere, and the Christian community. It is important that the applying student is totally aware of the dual role of these factors in the George Fox program.

What has brought us here? What methods of outreach have proved most effective in the past for familiarizing people with our school?

Approximately one in four people whose first contact with George Fox is to visit our campus later attends. Admissions highly encourages prospective students to visit the campus in order to attend classes, experience the living situation and get a feeling for the general atmosphere of the college.

About one in six who initially hear of our school through referrals from individuals enrolls and attends.

Other students come as a result of contacts through churches, camps, or the annual fund-raising dinners. These methods provide opportunities for contact with students, parents, and pastors, and approximately one in nine who make inquiries in these situations becomes a member of our student body.

The Admissions staff also does extensive travel to high schools all over the Northwest, California, and Arizona, and one in ten contacts counseled in these circumstances becomes a student here. ■

CRISANNE PIKE TO REPRESENT ORE. AT ORANGEBOWL

Crisanne Carol Pike, George Fox College's 1977 Homecoming Queen, has been selected to be the Oregon representative in the first annual Agree All-American Homecoming Queens contingent, sponsored by Johnson Wax.

The queens will be honored this year at the Orange Bowl Festival in Miami, Florida.

Cris and the representatives from the 49 other states and the District of Columbia were chosen from among 350 applicants.

The young women were selected by the Associated Collegiate Press. The judging was based equally on appearance and grooming, personal interests, academic standing, and extra-curricular involvement.

Johnson Wax will present a \$500 grant to George Fox College's general scholarship fund in Cris's name.

Cris will leave by plane December 29 for a six-day, all-expense-paid vacation at the Orange Bowl.

On New Year's Eve, the queens will ride on the largest float ever to participate in the Orange Bowl Parade. They will wear gowns from the David Crystal collection.

On the night of January 2, the queens will launch the 1977-78 Orange Bowl post-season game as they march onto the field carrying the flags of their respective states.

Cris and the 50 other representatives will also participate in the "Great Bands Show" at the Orange Bowl. They will sail in the first Orange Bowl Marine Parade on Biscayne Bay, and will attend the post-game team banquet at the Indian Creek Country Club. The queens will return to their homes and schools on January 3.

Cris Pike is from Milwaukie, Oregon. She is a sophomore and student body secretary at George Fox College.

Cris found out about her selection Thursday, Dec. 1. She says she was really surprised. "I really prayed about this, but wasn't expecting to get it at all!" Cris smiles. "I was so glad—I just couldn't believe it!"

Cris says, "I prayed about it a lot before I applied. Somehow I knew that if I got it, that God could use me some way there." She is "scared" but "excited!"

Cris can be seen in the Orange Bowl Parade on New Year's Day on all local NBC TV stations. ■

Local Store Gives \$ Back


The Owl's Trunk, a women's clothing store in Newberg, has been donating a portion of its profits to the college for over a year now.

Mrs. Frances Shadden, owner and operator of The Owl's Trunk, says, "I keep a record of all the purchases made here by college people — students, faculty and staff — and then at the end of the month I write a check to the college for three percent of the total." Mrs. Shadden explains that only regular purchases qualify; items on sale aren't counted.

"But people have to tell me that they are from the college," she adds, "since I don't always know."

Mrs. Shadden's money goes into the general operation fund, according to the business office. ■

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**"NEXT TO THE
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\$17,000 Grant Given For New Lab Goodies

The George Fox College Biology Department has been awarded a \$17,000 grant from the Instructional Scientific Equipment Program, which, under the terms of the grant, must be matched by the College.

The ISEP is a member of the National Science Foundation which awarded 2.87 million dollars to colleges and universities for instructional scientific equipment. George Fox was one of 289 undergraduate science teaching improvement projects at 249 colleges in 49 states.

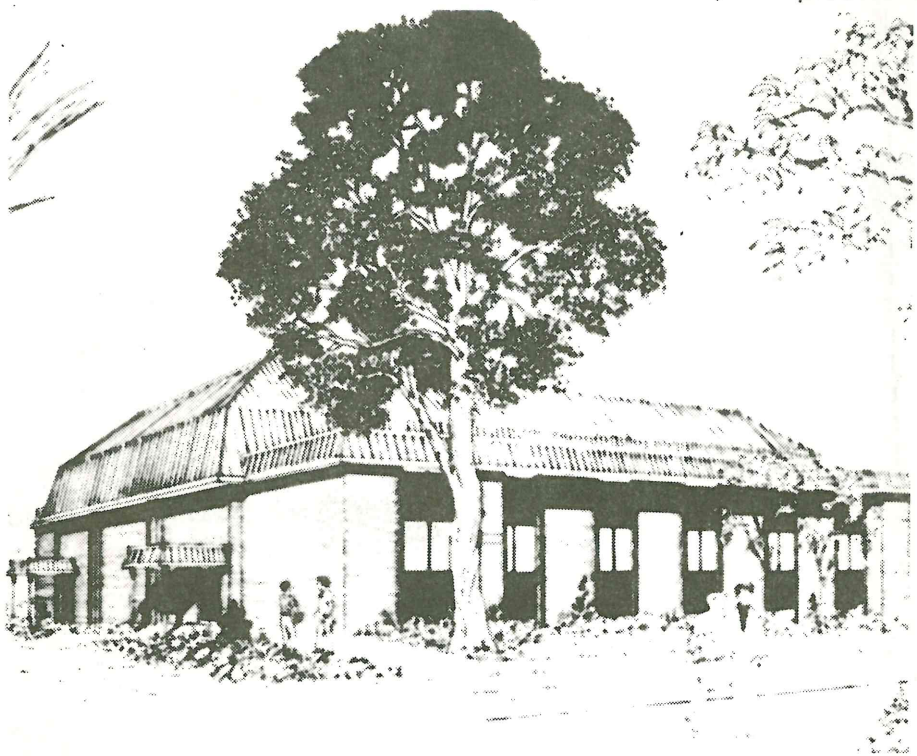
Dr. Dale Orkney, Professor of Biology, who applied for the grant, said the biology department needs only \$9000 more matching funds, and has already purchased several expensive items.

Said Dr. Orkney, "Our method of teaching has in the past been classical biology, which means studying mainly the name of an organism, its relationship to another organism and what its parts look like. But now we will be able to do more cell biology, which is studying how cells function."

The equipment will help improve classroom teaching and will also be a tremendous aid to those who are going to become technologists because they will actually use the modern instrumentation. Biology majors will be able to use the equipment for their senior thesis. "If a historian is going to do research, he needs a library," said Orkney, "but if a biologist is going to do research he needs the right equipment."

Among the equipment already purchased is a cryostat, which allows rapid preparation of microscopic sections done at a low temperature. A refrigerated centrifuge will facilitate the separation of such things as DNA, RNA and other cellular material. The viewing of genetic material will be made possible by the chromatography viewer. Other equipment already purchased includes a pH meter, a machine to generate a constant electrical power supply, a growth chamber and a Sartorius balance.

Dr. Orkney is working in conjunction with Dr. Le Shana and the Development Office on a fund raising program in order to match the \$17,000 granted by the ISEP. ■



New Fine Arts Center

George Fox College will build a \$1.3 million fine arts center, to be completed in Fall 1978.

Dr. David Le Shana, president of George Fox, said the bidding on the construction of the 24,000-square-foot center has already been let out and the building will be started before the end of the year.

Formal groundbreaking took place Dec. 3. The new facility is actually a "recycling" of the old Hester Gymnasium, which was vacated this summer with the opening of the new Wheeler Sports Center.

The old building was gutted out over the summer by a student work crew after tests showed that the walls were suitable for

reuse. The outside will be refaced in brick to match the campus architectural theme, with the interior being divided into two floors. The new center will house classrooms, music listening rooms, band and choral rooms, music studios, practice rooms, and faculty offices.

The new fine arts center will be the first phase of a two-phase project. A chapel/auditorium seating 1200 will later adjoin the office/classroom portion on what is now the old parking lot.

Architect is Donald L. Lindgren, Vancouver, who has designed most of the five new buildings that have been started in the last 18 months. ■

SIX STUDENTS CHOSEN FOR NEW SINGING GROUP

Six students have been selected as members of a musical group which will represent George Fox College on special occasions and for a summer tour in 1978.

The ensemble consists of Janet Foster, soprano; Jeanette Still, mezzo soprano; Lori Dworschak, alto; Russell Schmidt, tenor; Dave Adrian, bass; and Roger Wilhite, pianist.

The group will travel for 10 weeks this summer in the states of Oregon, Washington, Idaho, Montana, California, Arizona, and Colorado. Performances will

be in individual church services, youth meetings, camps, and denominational church conferences.

Rehearsals will begin Fall Term with periodic advisement and counsel by Dr. Friesen. By Spring Term the group will be ready to perform for banquets and other special occasions. They may also perform during intermissions at A Capella Choir concerts.

Anyone interested in scheduling the group may contact Gene Hockett in the Development Office. ■

Bruins Second In Tip-Off Tourney



First Round
George Fox 103 Pacific 88
Linfield 82 NW Nazarene 81
Hawaii-Hilo 71 Willamette 61
Lewis & Clark 113 Warner Pacific 52
Championship Semi-Finals
George Fox 95 Linfield 93
Hawaii-Hilo 95 Lewis & Clark 62
Consolation Semi-Finals
Pacific 75 NW Nazarene 73
Willamette 78 Warner Pacific 72
Championship - Second
Hawaii-Hilo 87 George Fox 81 (O.T.)
Third - Fifth
Linfield 104 Lewis & Clark 88
Fourth - Sixth
Pacific 89 Willamette 84
Seventh - Eighth
NW Nazarene 95 Warner Pacific 72

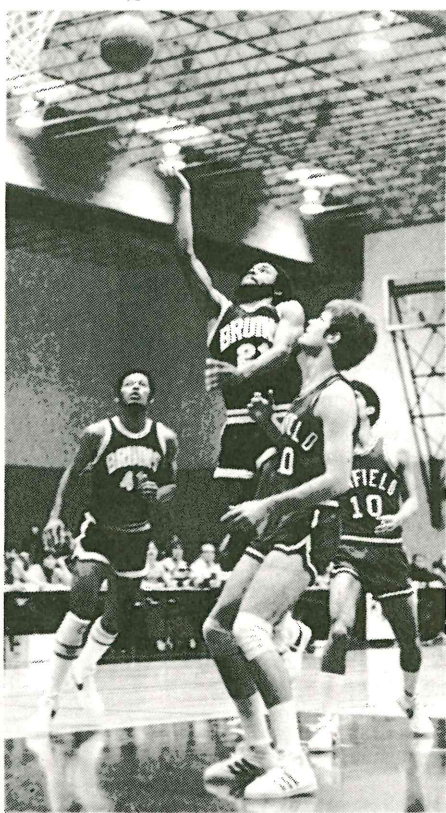
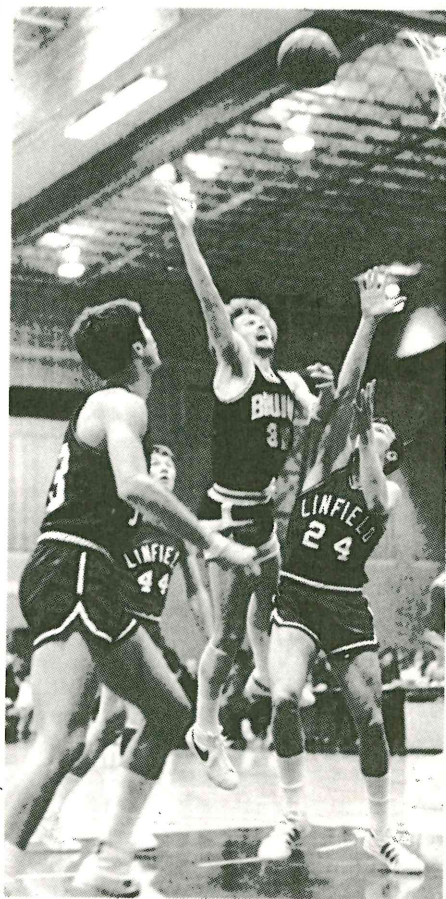


Top Ten Scorers

1. Mark Wickman (Lin) 82
2. Walt Reason (Pac) 56
3. Scott Nehring (Pac) 56
4. Gary Chenault (GFC) 55
5. Randy Nelson (Will) 54
6. Jay Bartholomew (HH) 54
7. Rommie Lewis (NNC) 52
8. Tim Hurley (LC) 51
9. Paul Cozens (GFC) 51
10. Kirk Burgess (GFC) 50

Top Nine Rebounders

1. Paul Cozens (GFC) 38
2. Jeff Novitsky (Will) 34
3. Walt Reason (Pac) 32
4. Mark Wickman (Lin) 30
5. Jay Bartholomew (HH) 30
6. Randy Nelson (Will) 29
7. Jeff DiBene (NNC) 28
8. Rommie Lewis (NNC) 27
9. Steve Cochran (LC) 27



Hawaii Edges Tired Bruins In O/T 87-81

Hawaii-Hilo took advantage of several key turnovers to defeat a tired George Fox squad 87-81 in overtime.

"We played flat and stayed in the game," said disappointed Bruin Coach Sam Willard.

With 1:28 left in regulation time, Gary Chenault hit two charity shots to give the Newberg team a four point lead, 73-69.

Bill O'Rear hit a short jump shot to bring the Vulcans within two, 73 to 71, and Jay "the Bird" Bartholomew sank the tying shot.

Gary Chenault was called for an offensive foul with three seconds left to play. Gary's fifth foul gave Hilo one last shot, which fell short and sent the game into overtime.

In the overtime period Hilo kept the momentum they built up, as they tied the game and Fox fell apart.

Jay Bartholomew, team captain and leader for the Hawaiians, led his teammates to a quick four point lead, 79-75, as the Vulcans never looked back.

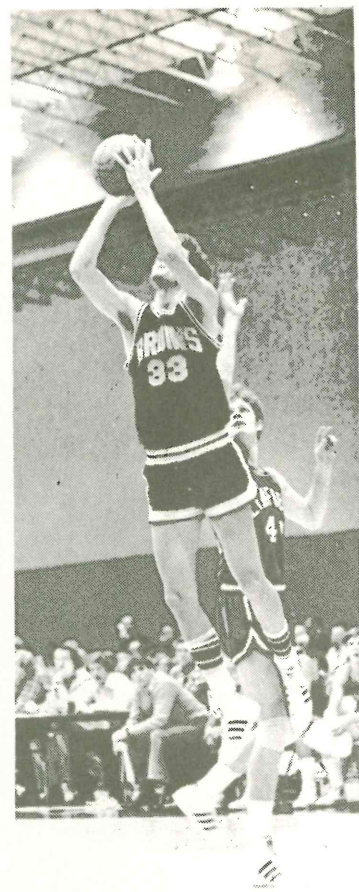
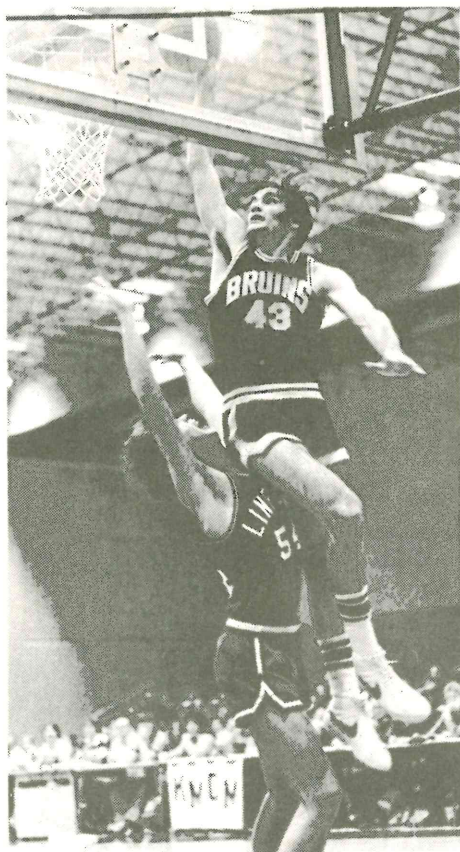
Bartholomew hit a lay-in with 4:45 left in the five minute overtime period and "the Bird" also fed an assist to Mark Lovelace twenty seconds later for another lay-in.

Paul Cozens, who had an off night, hit six of his 13 points in overtime, but four of those came after Hilo built an 11 point lead, 86-75. Charles Upchurch was the only other Bruin to score in the five minute overtime as he sank a jumper from the side.

Hawaii-Hilo (87) — O'Rear 21, Bartholomew 18, Strach 14, Walleng 12, Zeimantz 8, Bradley 6, Lovelace 4, Oliveria 4, Cameron, Camarillo, Nelson, Naylor.

George Fox (81) — Burgess 22, Chenault 21, Upchurch 13, Cozens 13, Adrian 10, Griffin 2, Barnhart, Laughland, Ward. ■

More Tip-Off:



GFC vs. Pacific University

George Fox College defeated a determined Pacific team 103-88 in the first game of the NAIA District II Tip-Off Tournament Dec. 1.

For the first ten minutes the Bruins seemed to have stage fright playing their first game in their new gym. They managed only 18 points by the halfway mark of the first half. With 9:54 left in the half, Charles Upchurch hit a jumper to put GFC ahead to stay.

Kirk Burgess hit a foul shot and Dave Adrian dropped in two more charity shots to give Fox a 23-18 lead. The Bruins went on to outscore the Boxers 22-13 and take a 45-31 half-time lead.

In the second half Fox built a 22 point lead, 71-49, and Coach Sam Willard began substituting freely. At one point, the Bruins had their four talented freshmen in the game, with the help of one starter challenging Pacific's best five.

Pacific (88) — Nehring 22, Carpenter 15, Reason 14, Carline 13, Allured 10, Strothers 6, Guthrie 3, McCartney 2, Sherman 2, Kennedy 1.

George Fox (103) — Adrian 19, Chenault 16, Cozens 15, Barnhart 12, Burgess 11, Upchurch 9, Griffin 7, Laughland 6, Weisner 6, Ward 2, Dick. Rebounds GFC-Cozens 11, Upchurch 9, Adrian 6. ■

GFC vs. Linfield

Miller Gymnasium was initiated to George Fox-Linfield basketball as the Bruins advanced to Saturday night's finals sneaking past the Wildcats 95-93 in a barn-burner.

Wildcat Mark Wickman was kept caged in the first half as he pumped in only 11 counters. Linfield ringleader Ted Wilson must have found the key to unlock the cage at half time as talented Wickman burned the net with 26 points, mostly on 17 to 20 foot jumpers, in the second half.

After George Fox took a 53-51 half time lead, Linfield tied the game with 12:23 left at 71-71, and the game was a seesaw battle the rest of the way. GFC lost the lead 93-92 on a pair of gift shots by Wickman at the 1:58 mark. Gary Chenault got the lead back for the Newberg five on a 15 foot jumper. Kirk Burgess hit on the first half of a bonus to end the game's scoring with 27 seconds left.

Linfield (93) — Wickman 37, Akacich 12, Ainge 11, Thompson 10, Wilmot 10, Santangelo 5, Newell 4, Pratt 2, Snyder 2.

George Fox (95) — Cozens 23, Chenault 18, Burgess 17, Upchurch 12, Adrian 8, Griffin 8, Barnhart 5, Laughland 4. ■

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Frosh Beaten By China Team

George Fox freshman cagers fell short in their comeback attempt against China For Christ Dec. 1 as they lost their first game of the season 79-75.

"We played 30 good minutes of basketball," Coach Craig Taylor said, "but we had a lapse at the end of the first half."

China For Christ, from the Republic of China, used the Bruin lapse to build a 19 point half time lead, 47-28.

Cold shooting hampered the Bruins in the first half as they managed to sink only 30 percent of their shots, but in the second period they warmed up and hit 53 percent from the field.

Individual leaders for the freshman team were Tom Brase, 19 points and 17 rebounds, Gayle Beebe, 23 points and 9 rebounds, and Phil Aronson with seven assists.

China For Christ is similar to Venture for Victory teams like the one Dave Adrian played on last summer. The Christian basketball team is touring the United States sharing Christ.

At half time China for Christ sang "Because He Lives", shared a testimony, and sang "Something Beautiful"

China for Christ (79) — Chia-Pao 23, Chun-Che 22, Chun-Cheng 21, Cheng Jung 4, Cheng 4, Jim-Shing 3, Shou-Li 2.

George Fox (75) — Beebe 23, Brase 19, Norman 12, Aronson 8, Kunkie 4, Case 4, Bellamy 3, McLain 2. ■

Volleyball Woman's All-Star Chosen

Mona Shepherd has been chosen for the Women's Conference of Independent College's all-star first team. She was one of six selected by a vote of conference coaches.

According to volleyball coach Marge Weesner, Mona was cited for her skills and good strategy in play. Last year she was selected for the honorable mention team. ■

Field Hockey Ends Season

The Bruin Field Hockey team ended its season in Vancouver, British Columbia November 18-19.

"It was cold, and the ground was a sheet of ice," said Coach Dee Bright, "but we had an enjoyable time of it anyway."

With a spirit Coach Bright calls PMA — "Positive Mental Attitude" — the team had a season marked with personal achievement and team togetherness.

Coach Bright says the season mark 1-14-2 does not portray an accurate picture of the progress the squad made this year. ■

SCORE BOX:

Pacific	85	GFC	79
Linfield	99	GFC	87

Frosh:

GFC	74	Pac	87
Linfield	101	GFC	69

BASKETBALL SCHEDULE

Dec. 12 — Willamette University, Newberg 5:15 p.m.

Dec. 16 — Bruin Alumni, Newberg 5:15 p.m.

Jan. 2 — Linfield College, Newberg 5:15 p.m.

Jan. 10 — Western Baptist College, Newberg 5:15 p.m.

Jan. 17 — Pacific University, Newberg 5:15 p.m.

Jan. 21 — Warner Pacific College, Newberg 5:15 p.m.

Jan. 27 — Bruin Alumni, Newberg 5:15 p.m.

Jan. 28 — Western Baptist College, Salem 5:15 p.m.

Feb. 3 — Warner Pacific College, Portland 5:15 p.m.

Feb. 7 — Willamette University, Salem 3:30 p.m.

Feb. 13 — Oregon College of Education, Newberg 5:15 p.m.

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Current Issues In The Church

Which Bible Should We Use?

by Arthur O. Roberts
Professor, Religion Dept.

I am concerned for regular and consistent use of a modern version of the Bible in public ministry. Surely the unprecedented use of a paraphrase such as **The Living Bible** signifies a hunger for the scriptures in everyday speech. Paraphrases need a regularly-used version to provide a reference standard, however, for they lack the accuracy and consensus of a version. The King James Version served well for three centuries, a testimony both to the scholars who produced this translation and to the relative stability of the English language during that time. Respect for the inspiration of the scriptures requires of us, however, effective oral reading of the best translation in the current modern language of the best Hebrew and Greek texts. The King James Version no longer fills these requirements.

Wycliffe translators go to the ends of the earth to introduce the Bible into dialects and languages of small tribes, laboring hard to learn the culture and the speech. They strain to find the correct idioms and subtle shades of meaning. They translate the Bible into the present tongue, not the past. Why then should Christian pastors and Sunday School teachers across America continue to use archaic forms of the English language? This practice weakens the authority of the Scriptures. It tends to make the minister an indispensable scribe rather than a prophet of the Lord. It tends to weaken the sermon by preoccupation with impromptu paraphrasing instead of prophetic proclamation of God's word.

Some traditionalists defend the King James Version because of its stylistic beauty, or because the charismatic psalter uses it. These are not convincing arguments. The Bible has power, whatever version is used. I would warn against making a badge of

spirituality out of the King James Version. Such religious fetishism can mask thin theology, nostalgic retreat from contemporary responsibility, or snobbery (creating a "Christ party"). We can learn to trust the Holy Spirit using better rather than worse translations of the Holy Scriptures.

Why are church leaders reluctant to change from the King James Version? For the following reasons, I think.

1. Ministers understandably resist the necessary investment of effort in becoming familiar with the newer versions.
2. The associational aspects of the King James Version are significant for many Christians. People like the familiar sounds which provide a connotative context for the rational meanings of the text. Unfortunately this deferential attitude reinforces the status quo and publishing companies and book stores cash in on the impasse for commercial reasons.
3. Introduction of the Revised Standard Version precipitated conflicts (liberal versus evangelical) which obscured the main issue, even though by 1952 publication of the whole Bible in that version corrected earlier and legitimate dissatisfaction of conservative scholars (for example, reinstating the word "sanctify" to replace "consecrate"). Unfortunately, suspicion remains two decades and several alternative versions later.
4. In many churches the Bible which is carried at weddings or given away by the Gideons is the King James Version. Attractively bound newer versions and paraphrases are being carried to church by many worshippers, however; it signals a new era.

Which standard version to use? General consensus about a standard version will

probably arise out of local experiences. No ecclesiastical dictum will determine the issue. Most of us cannot learn Greek and Hebrew as even a second language. There is no point in depriving generations of English-speaking church-goers from hearing, reading and memorizing the Bible in a good clear version. Let's not allow an array of paraphrases to diminish the accuracy of the Greek or Hebrew originals when there are versions which more accurately translate them.

Don't get me wrong. I love to hear the cadenced reading of the King James Version. After all, it is an English version. I love to read the paraphrases. They speak to me in my cultural idiom. They keep me from sliding past some meanings as I read. But as one who depends upon other scholars for the most faithful representation of the best textual documents (closer to the original autographs) I look to a contemporary translation in my mother tongue.

Consider this concern. I think you will discover that to use modern standard versions rather than the King James will have these beneficial effects.

1. People will hear the "words" as well as the "music" of the Bible as it is read orally.
2. There will be earlier effective hearing and receiving of the scriptures by children, especially if Sunday School and worship regularly use the same version.
3. Bible reading is more apt to result in greater prophetic impact. Compare I Peter 4:8: "Keep your love for one another at full strength" (NEB) and "love one another earnestly" (TEV) with "And above all things have fervent charity among yourselves" (KJV). Ask yourself through which of these does God more forcibly put you to the test of obedience?

(Revised 12-1-77 from an article in the **Evangelical Friend**, June, 1972.)■

Who Ever Said It Would Be Easy?

It isn't an easy ministry, but it works.

And the only requirement is a love for God as 46 students at George Fox are taking part in a deputation program. Ministering in churches, rest homes, club meetings and wherever else they are invited, they are learning to present God to others and use the talents given them.

"Sometimes they'll have the whole church service, singing and witnessing," Ron Crecelius, chaplain, says. "And

sometimes we have some of the young people give a short devotional.

"I heard that one student recently gave an invitation and two high school students accepted Christ."

Scheduling for the groups comes through the chaplain's office, and students go out in teams of two, three or four.

"We've been doing it for a number of years," Ron says. "Some years it's stronger than others. It all has to do with the

students. We think they need a chance to go out and minister somehow."

One place Ron hopes to have students visit frequently is the McLaren School for Boys in Salem. The first visit there, he says, the boys seemed uninterested and bored for about five minutes. From then on, they were excited.

"The men in charge said they didn't expect that at all. They didn't expect the boys to care, and it surprised them," Ron says. ■